

CAN YOU ANSWER **YES** TO ANY OF THESE QUESTIONS?

- ★ Are you an Oklahoma high school teacher?
- ★ Are you interested in your students' futures?
- ★ Do students need to sharpen their critical thinking skills?
- ★ Do students need money management education?
- ★ Do students need to improve their knowledge of fraud awareness?
- ★ Do students need to take an active role in planning their financial futures?
- ★ Do students need practice setting goals, meeting deadlines, and writing reports?
- ★ Are you interested in presenting students a free and unbiased tool which aligns with the PASS Standards?

★ STARS ★ PROJECT OVERVIEW

The **STARS** (Students Tracking and Researching the Stock Market) project is unbiased and completely free to everyone involved. In fact, it pays stipends to teachers. The project's primary objective is education. Refer to the PASS Standards alignment file posted on www.investedok.org at the **STARS** link on the *Overview* page.

A powerful need exists for students to develop an understanding of how to manage their finances. **HB 1476**, effective fall 2008, requires districts to provide financial education for students.

The Oklahoma Securities Commission and the University of Oklahoma Outreach ~ College of Continuing Education sponsor the **STARS** program designed to teach the importance of investing as a long-range tool, not a get-rich-quick tool, and fraud awareness. It is not like other stock market projects you may have experienced.

The counties of Oklahoma are divided into six regions: Northeast, Southeast, Northwest, Southwest, Oklahoma, and Tulsa. Teachers may implement this project to supplement existing curricula or in student organizations. At workshops teachers receive detailed guidelines, hands-on internet portfolio training and practice, finance calculator instruction and practice, instructions, forms, and required timeframes. Additionally, teachers receive access to free optional investment education curriculum. Throughout the semester, the project director and her assistant maintain close contact with teachers implementing the project. Teachers who attend spring and summer workshops are eligible to implement the project in the fall. Teachers who attend fall workshops are eligible to implement the project in the spring. Teachers may implement the project again and again, each semester or trimester. Summer Refresher workshops are available.

Students are required to keep a research log, complete a risk assessment, write an investment goal, track and maintain a tracking log, and document stock transactions occurring after the initial portfolio is created. Finally, students write a report discussing various topics including their research process, criteria used to determine which stocks to purchase, detailed historical information on at least one stock in their portfolio, risk, goal/s, and investment fraud. One report winner from each of the six regions and one statewide winner are selected. Report winners are honored with monetary awards and plaques at a Saturday awards ceremony luncheon at semester's end. Winning teachers receive an additional stipend.

HOW TO REGISTER FOR A ★ STARS ★ WORKSHOP

online: www.investedok.org / **STARS** link / **Workshops** page
fax: 405.325.7687 Attn: Jo Ann Murray, Project Director

